

# Guided Reading Lesson Plan

## Camp Security: A Revolutionary War Prison Camp

**Introduction:** This selection is entitled Camp Security: A Revolutionary War Prison Camp. It is about a camp for British prisoners during the Revolutionary War in York County, Pennsylvania.

### Vocabulary Strategies:

Introduce the vocabulary before reading, or check vocabulary knowledge after reading depending on the independence of the students.

### Words to Discuss:

**rule:** control or power a person or group has over an area

**archaeology:** is the study of things that people made, used, and left behind

**archaeologist:** scientists who study archaeology

**artifact:** a simple object (such as a tool or weapon) that was made by people in the past

**dig:** the site of an archaeological exploration

### Concepts to Discuss Prior to Reading:

Have the students complete the left side of the T Chart and discuss their responses.

### Responding to Text: (T Chart)

After reading the selection, I would like you to be able to share the new facts you learned, or the facts you found most interesting.

### Sharing:

Be ready to share your written response with the group.

### Possible Discussion Points or Questions:

**Why did the feelings of the British and Americans change?** (Possible: treated unfairly, not considered equal, not respected?)

**Why were the British prisoners moved to Camp Security?** (The war in the south was becoming active. They wanted to make sure the British prisoners were not freed if the British won battles. )

**Why were there two camps at Camp Security?** (The trusted prisoners were given more freedom.)

**What I Know About The  
Revolutionary War**

**What I Learned About  
Camp Security**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_