

Friends of Camp Security



A Revolutionary War Era Prison Camp
1781 - 1783

Fifth Grade Lesson Plans for Camp Security

Lesson 1: Archaeology

Lesson 2: Camp Security History

Camp Security Lesson Part I: Archaeology

CORE STANDARD:

Grade 5: 3.1.5.A9

Science as Inquiry: Understanding of science content is enhanced when concepts are grounded in inquiry experiences. The use of scientific inquiry will help ensure that students develop a deep understanding of science content, processes, knowledge and understanding of scientific ideas, and the work of scientists; therefore, inquiry is embedded as a strand throughout all content areas. Teaching science as inquiry provides teachers with the opportunity to help all students in grades K-12 develop abilities necessary to understand and do scientific inquiry. These are very similar across grade bands and evolve in complexity as the grade level increases.

ACTIVATING STRATEGY: Distribute the accompanying Archaeologist Graphic Organizer. Do you know what an archaeologist does? Think about what you know about an archaeologist. (30 seconds quiet time) Now take a minute to write down what you think. (45 seconds) Share with your partner. (45 seconds talk time) Have students share what they heard.

OBJECTIVE: You will be able to tell me two facts you learned, or found interesting, about archaeology.

LESSON ESSENTIAL QUESTION: How do archaeologists use the scientific method?

TEACHING STRATEGY: Show the Archaeology Google Slide Show following the notes for each slide.

SUMMARIZING STRATEGY:

1. Think about 2 or more facts you learned, or found interesting, about archaeology. Write them on your Graphic Organizer. (45 seconds quiet time) Share with your partner. (30 seconds talk time) Have students share what they heard.
2. Have the students answer the Lesson Essential Question at the bottom of the Graphic Organizer.

Name _____

Archaeology Graphic Organizer

BEFORE

I think an archaeologist _____

AFTER

Facts I found interesting about archaeology:

1. _____

2. _____

3. _____

4. _____

5. _____

How does an archaeologist use the scientific method?

An archaeologist uses the scientific method when

Camp Security Lesson Part II: Camp History

History Core Standards:

Grade 5: 8.2.5.D: Examine patterns of **conflict** and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.

ACTIVATING STRATEGY: Distribute the accompanying Graphic Organizer. Explain that they are going to be circling True or False on the “Before” side of the sheet. They shouldn’t worry if they don’t know. They should just give it a good guess. They will be completing the “After” side after the lesson. Read the statements aloud and have them circle. After the “Before” side of the organizer is completed, have the students turn it to the blank side and forget about it.

OBJECTIVE: You will be able to complete 4 out of 5 questions on the Graphic Organizer correctly.

LESSON ESSENTIAL QUESTION: How did prisoners at Camp Security try to survive?

TEACHING STRATEGY: Show the Camp Security Google Slide Show following the notes for each slide.

SUMMARIZING STRATEGY:

1. Please turn your Graphic Organizer over, and let’s look at those same True False statements again. Read the statements aloud and have them circle.
2. Then have them complete the Lesson Essential Question at the bottom of the sheet. Read the statements and discuss the correct answers. Call on students to share their sentences.

Distribute the Camp Security Crossword Puzzle.

Name _____

Camp Security Graphic Organizer

Before

After

- | | | | |
|----|--------|--|--------|
| 1. | T or F | Camp Security was built to defend against enemies. | T or F |
| 2. | T or F | Camp Security was located in Lancaster County. | T or F |
| 3. | T or F | Camp Security was surrounded by a stone wall. | T or F |
| 4. | T or F | Camp Security was built during the Civil War. | T or F |
| 5. | T or F | Camp Security was destroyed during a battle. | T or F |

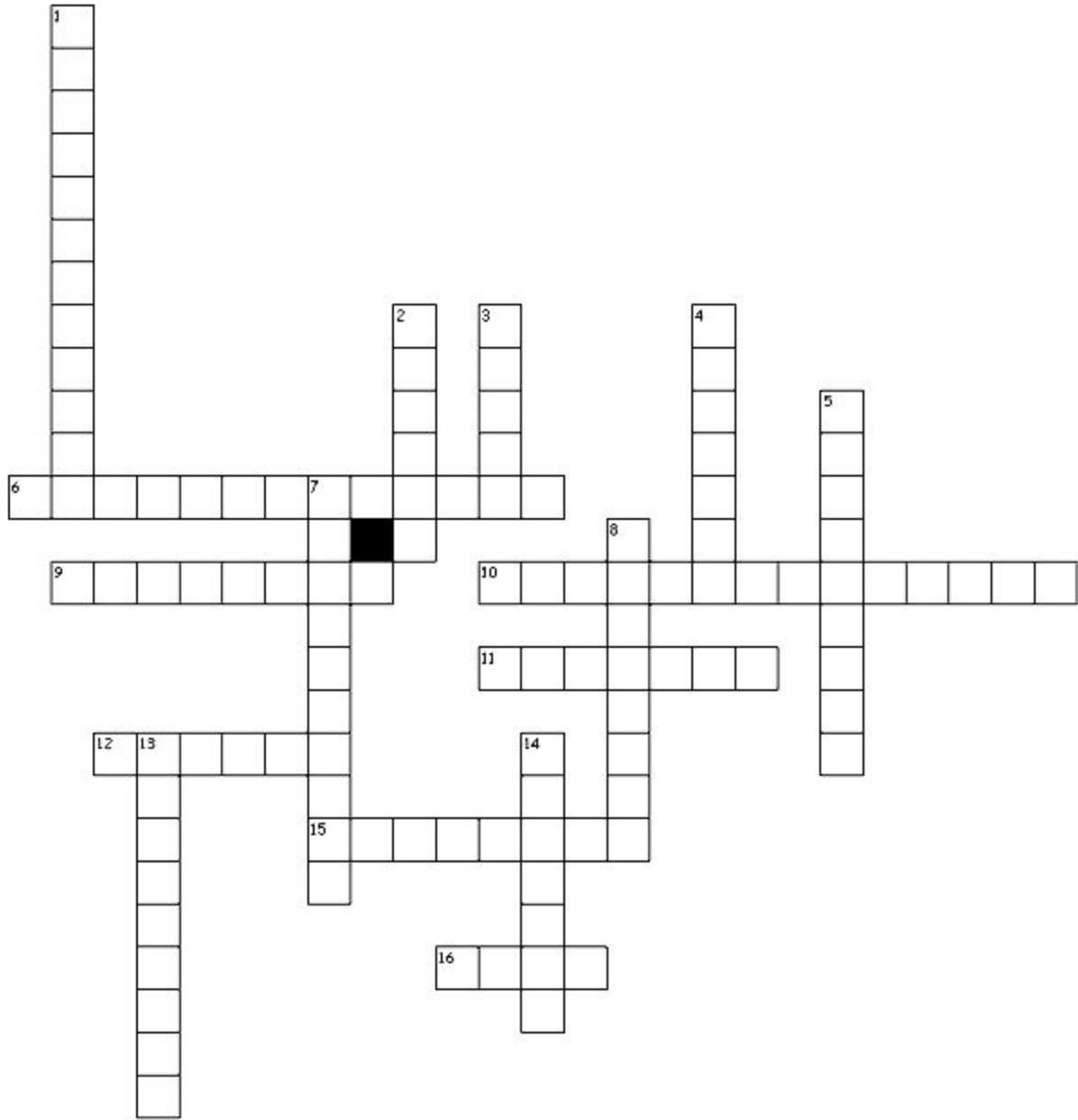
How did prisoners at Camp Security try to survive?

Prisoners at Camp Security tried to survive by

Friends of Camp Security



A Revolutionary War Era Prison Camp
1781 - 1783



STOCKADE

DISEASE

CHILDREN

THIRTEEN

INDEPENDENCE

INDULGENCE

SCIENTIST

OWNER

FARMERS

SPOONS

YORK

GUARDED

ARCHAEOLOGISTS

REVOLUTIONARY

ESCAPE

PRISONERS

Across

6. The war between Great Britain and America was the _____ War.
9. A _____ was built around Camp Security.
10. Today, _____ are searching for artifacts to help them learn more about the camp.
11. Prisoners of War were _____ so they couldn't return to fight again.
12. Some prisoners did manage to _____.
15. Women and _____ followed the prisoners.
16. In 1781, the Continental Congress decided to build a Prisoner of War camp near _____ Town.

Down

1. America declared its freedom from Great Britain in the Declaration of _____.
2. Some prisoners were able to earn money by making and selling buttons, lace, buckles, and _____.
3. After the war, the land for Camp Security was returned to its _____.
4. _____ spread through the camp, and many people died.
5. After battles, captured soldiers would become _____ of War.
7. Some prisoners were allowed to live outside the stockade in Camp _____.
8. Before the war, there were _____ colonies of Great Britain in America.
13. An archaeologist is a _____ who studies history by digging up artifacts.
14. Trusted prisoners were given passes to work for _____.

Learn more at: www.campsecurity.org

Archaeology Word Find

R A T S N M M X R Q E Q Z F W A R O K U Q H T H P O J A X Z
I M N P C Y O S O D S U S O P M Z A K D Y I S K A S J K B W
R E D A B R M V U G I X R B L N N Y V I J S I R I T M N E Q
H Y X Z L A E L K I Y R C L I P P E R S B T G H N Q H L I V
D C T P P Y C E N R A K S D I R G P W Y N O O B T Z V E A G
E G R P E N Z Q N B H Y P O T H E S I S O R L X B V Y V O I
Y T I A O R O E L X T C A F I T R A D K I Y O T R O W E L Y
V N I C E H I E C N E I C S O E Y T B X T C E W U M T L P S
G E V S A S E M W K Y P W K C R D S N N S T A A S I G R F V
N B V A G H E D E L W Y I O I U A C U L E H H O H W O D T W
F X L R W X S R E N O J R Y S S T O J H U W C T D B A W L H
H A I U E H O V G P T D H N T A A M Z R Q X R H E Z W V D U
N W I U J S O J Z M I L T I I E D L M C H D A U A C G F W M
J M P U E H B Y P N V E W M W M G B V D T B N D T E Y S Q Z
T B R Y S R Y O G H O T K D I O P S L D T B F N P V I E X N

WHEELBARROW

ANALYZE

ARCHAEOLOGIST

ARTIFACT

CLIPPERS

CONCLUDE

DATA

EXPERIMENT

GRID

HISTORY

HYPOTHESIS

LEVEL

MAPPING

MEASURE

OBSERVE

PAINTBRUSH

PROBE

QUESTION

RECORDING

RESEARCH

SCIENCE

SCREEN

SHOVEL

SITE

TROWEL